



**FEDERAL PUBLIC SERVICE COMMISSION  
COMPETITIVE EXAMINATION-2017  
FOR RECRUITMENT TO POSTS IN BS-17  
UNDER THE FEDERAL GOVERNMENT**

Roll Number

**PSYCHOLOGY**

<b>TIME ALLOWED: THREE HOURS</b> <b>PART-I(MCQS): MAXIMUM 30 MINUTES</b>	<b>PART-I (MCQS)</b> <b>PART-II</b>	<b>MAXIMUM MARKS = 20</b> <b>MAXIMUM MARKS = 80</b>
<b>NOTE: (i) Part-II is to be attempted on the separate Answer Book.</b> <b>(ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.</b> <b>(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.</b> <b>(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.</b> <b>(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.</b> <b>(vi) Extra attempt of any question or any part of the attempted question will not be considered.</b>		

**PART-II**

- Q. No. 2.** Define Personality. Discuss in detail few major theories of personality. **(20)**
- Q. No. 3.** Differentiate between fine sensation and perception. Elaborate Gestalt Principles of perception. **(20)**
- Q. No. 4.** What is reliability of psychological tests? Elaborate different types of reliability for test with suitable examples. **(20)**
- Q. No. 5.** Differentiate between intelligence (IQ) and emotional intelligence (EQ). Also discuss major theories of emotional intelligence with suitable examples. **(20)**
- Q. No. 6.** Define psychological disorders and its major categories. Discuss major therapeutic techniques used by the clinical psychologists for the treatment of psychological disorders. **(20)**
- Q. No. 7.** What are different leadership styles with reference to major leadership style theories? Elaborate the characteristics of transformational and transactional leaders with appropriate examples. **(20)**
- Q. No. 8.** Write comprehensive notes on any **TWO** of the following: **(10+10) (20)**
- (A) Goals of psychotherapy  
(B) Test Validity and its Types  
(C) Development in childhood

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