

FEDERAL PUBLIC SERVICE COMMISSION



COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT, 2012

Roll Number

PSYCHOLOGY, PAPER-I

TIME ALLOWED:	(PART-I MCQs)	30 MINUTES	MAXIMUM MARKS: 20
THREE HOURS	(PART-II)	2 HOURS & 30 MINUTES	MAXIMUM MARKS: 80
NOTE: (i) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper. (ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks. (iii) Extra attempt of any question or any part of the attempted question will not be considered.			

PART-II

- Q. 2.** Define the endocrine system. What are the functions of hormones? (20)
- Q. 3.** Define learning. Describe acquisition, extinction, spontaneous recovery and generalization as they apply to classical conditioning. (20)
- Q. 4.** Define motivation and discuss how instincts, drives and incentives explain motivated behaviour. (20)
- Q. 5.** Define perception and consciousness. Explain how the types of perceptual constancy operate? (20)
- Q. 6.** Discuss Freud's psychoanalytic theory, including levels of consciences and three structures of personality. (20)
- Q. 7.** Define attitude, its components and how attitudes are formed? (20)
- Q. 8.** Define any **FOUR** of the following: (4x5=20)
- | | | |
|-------------------|------------------|-----------------------|
| (i) Neuron. | (ii) Vision. | (iii) Prejudice. |
| (iv) Group norms. | (v) Homeostasis. | (vi) Latent learning. |
| (vii) Hypothesis. | (viii) Illusion. | (ix) Cereberum. |

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COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT, 2012

Roll Number

PSYCHOLOGY, PAPER-II

TIME ALLOWED:	(PART-I MCQs)	30 MINUTES	MAXIMUM MARKS: 20
THREE HOURS	(PART-II)	2 HOURS & 30 MINUTES	MAXIMUM MARKS: 80
NOTE: (i) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper. (ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks. (iii) Extra attempt of any question or any part of the attempted question will not be considered.			

PART-II

- Q. 2.** List the three stages of pre-natal development and discuss the important developmental event that occurs during each stage. (20)
- Q. 3.** Differentiate between maturation and growth and also explain different methods of developmental psychology. (20)
- Q. 4.** Describe the cognitive skills that develop during each of Piaget stages. (20)
- Q. 5.** Explain how psychological abnormality is defined. What are the advantages of DSM classification system of disorders? (20)
- Q. 6.** Discuss the essential characteristics of client-centered therapy. (20)
- Q. 7.** What are the various factors related to job satisfaction and also describe the relationship between job satisfaction and productivity? (20)
- Q. 8.** Define any **FOUR** of the following: (4x5=20)
- | | |
|------------------------|------------------------------|
| (i) Hereditary. | (ii) Drug addiction. |
| (iii) Intelligence. | (iv) Perceptual development. |
| (v) Group therapy. | (vi) Mental retardation. |
| (vii) Anxiety disorder | (viii) Juvenile delinquency. |
