

PSYCHOLOGY, PAPER-I

- Most psychologists believe that aggression is: (xiv) (a) An innate biological response to frustration (b) Linked to sexual drive (c) A learned response (d) A drive that builds up over time and must be released (e) None of these The process of detecting, translating and transmitting messages from the external environment to (xv) the brain is called: (a) Perception (b) Sensation (c) Selective attention (d) Adaptation (e) None of these According to Alfred Adler, the prime motivating force in a person's life is: (xvi) (a) Physical gratification (b) Existential anxiety (c) Striving for superiority (d) The need for power (e) None of these (xvii) Which of the following learning mechanism dopes B.F. Skinner see as being the major means by which behaviour is learned? (a) Classical conditioning (b) Operant conditioning (c) Observational learning (d) Insight learning (e) None of these (xviii) Which of the following approaches to personality is least deterministic? (a) The humanistic approach (b) The psychoanalytic approach (c) Skinner's approach (d) The behavioural approach(e) None of these (xix) Which of the following did Carl Rogers believe fosters a congruent self-concept? (a) Conditional love (b) Appropriate role models (c) Immediate-need gratification (d) Unconditional love (e) None of these Stereotypes are: (xx)(a) Special types of schemas that are part of people's shared cultural background (b) Widely held beliefs that people have certain characteristics because of their membership in a particular group. (c) Equivalent to prejudice (d) Both (a) & (b) (e) None of these PART - II PART-II is to be attempted on the separate Answer Book. (i) Attempt ONLY FOUR questions from PART-II. All questions carry EQUAL marks. (ii) NOTE: (iii) Extra attempt of any question or any part of the attempted question will not be considered. Q.2. Define psychology as a science of behaviour. List the various schools and systems used in psychology. (20)Q.3. Describe the structures and functions of Brain emphasizing the role of neurons as a unit of nervous system (20)Q.4. Differentiate between classical conditioning and operant conditioning in context of Human Learning. (20)**Q.5.** Describe the significance of Motivation in human life referring to any one theory of motivation. (20) **Q.6.** Define perception and sensation and explain how the five senses specially vision and hearing operate? (20)Q.7. Explain the psychoanalytic perspective of personality, giving details of Frueds psychosexual stages of personality development. (20)Q.8. Define ANY TEN of the following: (2×10)
 - (i)Psychometrics(ii)Unconscious mind(iii)Perceptual constancy(iv)Negative Reinforcement(v)Free Association(vi)Thematic Apperception Test (T.A.T)(vii)Stimulus(viii)Aggression(ix)Personality traits(x)Extinction(xi)Attitudes(xii)Alturism(xiii)Group norms(xiv)PrejudiceImage: Constancy

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FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BPS-17 UNDER THE FEDERAL GOVERNMENT, 2010

PSYCHOLOGY, PAPER-II

TIME ALLOWED:(PART-I)30 MINUTESMAXIMUM MARKS:20(PART-II)2 HOURS & 30 MINUTESMAXIMUM MARKS:80

NOTE: (i) First attempt PART-I (MCQ) on separate Answer Sheet which shall be taken back after 30 minutes.

(ii) Overwriting/cutting of the options/answers will not be given credit.

		-	$\frac{T - I (MCQ)}{ABUL SOBV}$						
.1.	Select the best option/answer	<u>(COF</u> and fill	<u>MPULSORY)</u> in the appropriate box	on th	e Answer Sheet. (20)				
(i)	In developmental psychology, the	ne term	nature refers to f	actors	that influence development				
(1)	(a) Biological	(h)	Environmental	(c)	Physical				
	(d) All of these	(e)	None of these	(0)	1 Hysical				
(ii)				ctor is	the systematic				
	In the study of development, the most important biological factor is the systematic physical growth of the body, including the nervous system.								
	(a) Maturation		Hormones	(c)	Growth factors				
	(d) Environment		None of these	(-)					
(iii)	A biologically determined period in the life of some animals during which certain forms o								
(111)	learning can take place most easily is called a:								
	(a) Stage	•	Milestone	(c)	Critical period				
	(d) Landmark	(e)			1				
(iv)				evelopr	nent, the sensorimotor, the				
	is distinguished for major stages of cognitive development, the sensorimotor, the preoperational stage, the concrete operational stage and the formal operational stage.								
	(a) Jean Piaget		John Bowlby		Sigmund Freud				
	(d) Harry Harlow		None of these		2				
(v)				igan pr	imarily because:				
()	Kohlberg's theory of moral development was criticized by Gilligan primarily because: (a) The data did not support his conclusions (b) It was based on a study of boys only								
	(c) It was done so long ago	•••••••			isted of urban children only				
	(e) None of these		(u) 1115 546366	00110					
(vi)	The rapid increase in weight and	1 height	that occurs around the	onset o	f nuberty is known as the				
(1)					Adolescent growth spurt				
				(0)	Rublescent growth spurt				
(vii)	(d) Menarche (e) None of these The stage is characterized by an ability to use abstract concepts:								
(*11)									
	(a) Concrete operational(d) Operational	(0) (e)	None of these	(0)	Treoperational				
(viii)				ring ad	alescence than at any othe				
(viii)	We are more likely to experience which of the following during adolescence than at any othe time in our lives?								
	(a) Moodiness	(b)	Parent-child conflicts	(a)	Disky behaviour				
	(d) All of these	(e)		(C)	KISKy bellavioui				
()				aaarah	as for the unconceiving reat				
(ix)	A therapist who encourages clients to relate their dreams and searches for the unconscious root								
	of their problems is drawn from		Ilumonistic theremies	(a)	Danson contained thereasy				
	(a) Psychoanalysis(d) Cognitive therapy		Humanistic therapies	(\mathbf{c})	Person-centered therapy				
	(") = = = = = = = = = = = = = = = = = = =		None of these		1.1.1.				
(x)	Compared to psychoanalytic the								
	(a) Hidden or repressed feelin			s (c)	Psychological disorders				
	(d) Self-Fulfillment & growth		None of these						
(xi)	Behaviour therapies apply learn								
	(a) Identify and treat the unde		auses of dysfunction						
	(b) Improve learning and insig								
	(c) Eliminate the unwanted be								
	(d) Improve communication a	nd soci	al consitivity						
	(e) None of these	nu soci	ai sensitivity						

(xii)	An example of a cognitive therapy is rational-emotive therapy, which is developed by: (a) Carl Rogers (b) Joseph Wolpe (c) Albert Ellis							
	(d) Allen Bergin (e) None of these							
(
(xiii)	The explicit and implicit rules that a society establishes to govern conduct are referred to as: (a) Norms (b) Culture (c) Morality							
	(d) Conventions (e) None of these							
(xiv)	The violation of a society's explicit and implicit norms can be viewed as not normal in the							
	that the violation is:							
	(a) Deviant (b) Distressful (c) Dysfunctional							
	(d) A danger to one's self or to others (e) None of these							
(xv)	Which aspect of the definition of abnormality includes unhappiness?							
()	(a) Distress (b) Deviance (c) Dysfunction							
	(d) Danger to self or others (e) None of these							
(xvi)	Which of the following is not true regarding people with a mental illness?							
	(a) They frequently are in considerable distress							
	(b) Society views such people as in need of help							
	(c) They usually pose a danger to themselves or others							
	(d) They usually have behaviour that is in some way different							
	(e) None of these							
(xvii)	Dementia is a condition that is characterized by:							
	(a) General paresis (b) Physical ailments (c) A general intellectual d	ecli						
	(d) The loss of contact with reality (e) None of these							
(xviii)	The ancient Greek physicians characterized hysteria as:							
	(a) Euphoric behaviour (b) Uncontrollable sobbing							
	(c) An inability to control emotional responses (d) A physical ailment without any physical c	ause						
	(e) None of these							
(xix)	What model of mental illness did most people hold during the middle ages?	1						
	(a) The moral model (b) The medical model (c) The psychogenic m	ode						
()	(d) The supernatural model (e) None of these							
(xx)	The first medical practitioner to specialize in mental illness was:							
	(a) Johan Weyer(b) William Tuke(c) Benjamin Rush(d) Sigmund Freud(e) None of these							
	<u>PART – II</u>							
	(i) PART-II is to be attempted on the separate Answer Book .							
OTE	(ii) Attempt ONLY FOUR questions from PART-II. All questions carry EQUAL man							
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- Q.3. Explain the pre + natal development and infancy period of development. Write down the role of genetics and heredity in chromosomal disorder or abnormality. (20)
- Q.4. What are the various areas of human development. Define and describe the significance of intellectual development in comparison with other areas of development in child development. (20)
- Q.5. Explain the concept of Abnormality. Briefly describe the goals of clinical diagnosis and write about either personality or behavioural assessment. (20)
- Q.6. Define therapy. List the various therapies used in psychology and write about ANY ONE briefly.(20)
- Q.7. Describe what do you know about Biological and Sociological factors relating to maladjustment and crime psychology? (20)

Q.8.	Defi			
	(i)	Maturation	(ii)	Infancy

- (iv) Neo-natal period (v) Object permanence
- (vii) Psycho-Somatic Disorder (viii) Psycho Therapy
- (x) Drug Addiction (xi) Juvenile Delinquency
- (xiii) Psychosis (xiv) Group Dynamics

- (iii) Imprinting
- (vi) Chromosomal Abnormality
- (ix) I.Q.
- (xii) Neurotic Disorder

(2 x 10)