



FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION-2017
FOR RECRUITMENT TO POSTS IN BS-17
UNDER THE FEDERAL GOVERNMENT

Roll Number

ISLAMIC HISTORY AND CULTURE

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| TIME ALLOWED: THREE HOURS | PART-I (MCQS) | MAXIMUM MARKS = 20 |
| PART-I(MCQS): MAXIMUM 30 MINUTES | PART-II | MAXIMUM MARKS = 80 |
| NOTE: (i) Part-II is to be attempted on the separate Answer Book. | | |
| (ii) Attempt ONLY FOUR questions from PART-II selecting TWO Questions from EACH SECTION. ALL questions carry EQUAL marks. | | |
| (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places. | | |
| (iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper. | | |
| (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed. | | |
| (vi) Extra attempt of any question or any part of the attempted question will not be considered. | | |

PART-II

SECTION-I

- Q. No. 2.** Peace and security is the top-most priority and policy of an Islamic State. Give reasons and a comprehensive commentary on the battles fought by the Holy Prophet (PBUH). (20)
- Q. No. 3.** Throw light on Islamic Political System under the Holy Prophet (PBUH) and the Pious Caliphs. Explain that how is it different from Western Political System? (20)
- Q. No. 4.** Write notes on any two of the following: (20)
- (a) Statecraft & the administration under the Umayyads.
 - (b) Religious Conditions in Arabia before the dawn of Islam.
 - (c) Educational system in the early phase of Islam.

SECTION-II

- Q. No. 5.** Point out the main features of Muslim contribution to religious literature and philosophy in Spain under the Muslim rule. (20)
- Q. No. 6.** Discuss the role and response of Muslim Scholars to modernism and post-modernism. (20)
- Q. No. 7.** Discuss in detail the impact of Crusades on Muslim Society throughout the history. (20)
- Q. No. 8.** Write notes on the following: (10 each) (20)
- (i) Scientific achievements during Abbassids rule.
 - (ii) Dissemination of Muslim learning in the West.
